

TO: ENGL 201 STUDENTS  
FROM: SUZANNE WEBB, INSTRUCTOR  
RE: Week 5 Agenda  
DATE: February 3, 2013

Hello Everyone!

### **This is your WEEK 5 AGENDA**

Week 5 begins tomorrow, February 4<sup>th</sup>. In this agenda, I highlight the tasks for the coming week in this class.

#### **P2 WRAP UP**

Your P2 is due, emailed to me Monday, Feb 4 by 11:59 pm.

- Name your file per our file naming conventions: **yourlastname\_assignmentname.doc** (details below)
- Send it to me, via email ([suzanne.webb@wsu.edu](mailto:suzanne.webb@wsu.edu)) with the subject line **201/P2\*\*\***

*\*\*\*I teach 4 different courses. PLEASE label all of your mail to me with the course number (201) and assignment.*

#### **P3: GETTING STARTED --- DWDFWD (Do What DFW Did)**

This week, there are two required discussions in ANGEL. Remember, there are 200 points in this class for participation, so when I say required, it's in your best interest to participate in these boards to earn the points—and to get a better grasp of the assignment. Over the semester, there will be between 10 and 15 discussion boards and peer reviews, so each one is worth approximately 12-20 points. They are easy points. Say things. Smart things. About the topic using the prompts. It's really about saying things YOU THINK and PARTICIPATING!

- Week 5 we will discuss the essay in ANGEL
- Week 5 we will discuss events in your area.

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#### **ON GRADES & GRADEBOOKS**

I do not keep track of your grades in angel for you. You can do this yourselves. Here is the [STUDENT POINT TRACKER](#) for this course. It's a Word.doc and you can download it, print it, keep it on your laptop, however you'd like. But *you* can keep track of your points using it. I will give you a grade at the bottom of each assignment. The formula for figuring your grade is on the points tracker form. This is how we did it in the old days ☺.

If you haven't read Consider the Lobster, get it done. That's what one of the discussion boards is about.

### **ON EVENTS**

The other thing you must do this week is look for and decide on an event to attend.

In ANGEL, I posted some calendars from the TC area. Check 'em out. You may know of an event on campus or in another city---those would be fine too. Email me, or take part in the WEEK 6 discussion board (or both) if you're concerned about your event.

- [P3—DWDFWD \(Doing what DFW did\)](#) ←Your assignment sheet is linked here
- Read the whole thing, but we're only working on section 1 and 2 so far. However, reading section 3 will be helpful in thinking about events in your area. Reading the outstanding examples will help you see what former students have done with this project. Each example is VERY different.
- [CONSIDER THE LOBSTER.](#) ←Wallace's essay, linked here again, for your convenience

### **That's it from here.**

- Turn in P2
- Look for and decide on an event.
- Participate in BOTH week 5 discussions in ANGEL.

Email me if you have any issues. I will post the week 6 agenda next Sunday. The week 6 agenda will give you all the details for tasks and deliverables during week 6.

--Sue  
suzanne.webb@wsu.edu