

TO: ENGL 201 STUDENTS
 FROM: SUZANNE WEBB, INSTRUCTOR
 RE: Week 4 Agenda
 DATE: January 27, 2013

Hello Everyone!

This is your WEEK 4 AGENDA

Week 4 begins tomorrow, January 28. In this agenda, I highlight the tasks for the coming week in this class.

WEEK 4 / THE WEEK AT A GLANCE:

Week 4 week4 agenda	JAN 28	Reporting & Research Larger social issues. Observing, Listening, Documenting	<p><u>READ: P3 DWDFWD</u></p> <p><i>Read the assignment all the way through.</i></p> <p>DOWNLOAD AND READ "<u>CONSIDER THE LOBSTER</u>" as part of this week's P3.</p> <p>BEAN: 6-7</p>	PEER REVIEW P2 IN ANGEL	<p>P2 Due for peer review in ANGEL.</p> <p>P2 Due -finished- to me (via email) at beginning of week 5</p> <p>START A LIST OF UPCOMING EVENTS IN YOUR AREA YOU MIGHT BE ABLE TO ATTEND. WE'LL DISCUSS THESE NEXT WEEK!</p>
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Check your [calendar.html](#) page if you want an at-a-glance look at upcoming weeks.

P1 WRAP UP

- Your P1 is due, emailed to me Monday, Jan 28 by 11:59 pm.
- First: Name your file per our file naming conventions: **yourlastname_assignmentname.doc** (details below)
- Then: Send it to me, via email with the subject line **201/P1*****

*****I teach 4 different courses. PLEASE label all of your mail to me with the course number (201) and assignment.**

P2 DETAILS

- **This week, peer review P2: “What Does Wallace Want”** – your second (and final) read and respond paper. The peer review is in ANGEL in the WEEK 4 folder
- **The finished/finalized P2 is due to me (emailed) in 1 week.**

Some things to think about

as you review for your peers and as you revise:

Remember, this is a response paper, not a summary. What does it mean to you? Make you think about? What did you look up? Why? What did you learn? What changes will or won't you make in your life based on this speech? ...Those approaches are more appropriate for this paper than a summary.

P3: GETTING STARTED DWDFWD

This week, you need to READ THE WHOLE ASSIGNMENT SHEET

- [P3—DWDFWD \(Doing what DFW did\)](#) ←linked here
- And READ: [CONSIDER THE LOBSTER](#).

Upcoming tasks for P3

- Week 5 we will discuss Wallace's essay in ANGEL
- Week 5 we will discuss events in your area.
- **P3 PEER REVIEW BEGINS MAR 4**

This week, read the essay. Read. The. Essay. I'd prefer you read it twice. Really get your head around what Wallace *does* in Consider the Lobster.

- How *does* he get all this detail?
- Think about how he talks about the event itself—but also how he talks about a larger issue.

What *IS* that issue? ...

Next week, we will have 2 discussion boards (required). One will be to discuss “Consider the Lobster” and the other will be to begin gathering info about events in your area.

The assignment sheet for P3 tells you that you will attend an event (your choice) so that you too can take notes and ask questions and observe like Wallace did, and then write your own essay “shaped liked” Consider the Lobster (NOTE: It won't be as lengthy) .

We will take this project in a series of steps. I've outlined this week's tasks above in the bulleted list.

That's it from here.

- Turn in P1
- Peer review P2 (in ANGEL)
- Read for P3 and start looking for an event to attend.

In online courses, I always expect technical glitches. We will find ways to work through (or around) them. Email me if you have any issues.

I will post the week 5 agenda next Sunday. The week 5 agenda will give you all the details for tasks and deliverables during week 5.

--Sue
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SUE'S HELPFUL HINTS

...for a successful semester

FILE NAMING INSTRUCTIONS

Name all of your files this semester like so:

LastnameFirstname_AssignmentName_201.doc

I accept .doc, .docx, .rft, and .pdf only. Naming your files in this manner helps to assure they will be stored in the correct course and credit will be given to the correct student. Imagine 75 files all called assignment1.doc. That just doesn't work for me. Follow the conventions.)

EMAIL ME: If you have *any* questions

or find any broken links or have any concerns. It's what I'm here for!

Asking questions leads to better grades.

If you use it: cite it!

OWL @ PURDUE / MLA CITATION

<http://owl.english.purdue.edu/owl/resource/747/01/>

Owl @ Purdue on being CONCISE

<http://owl.english.purdue.edu/owl/resource/572/01/>

Owl @ Purdue on comma usage

<http://owl.english.purdue.edu/owl/resource/692/01/>